

MAPLEWOOD ELEMENTARY SCHOOL

“Together Everyone Achieves More”

Owl Gazette

A Title 1 School committed to success!

January 12th, 2022

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(754) 322-6852

Dear Owl Families,

November is the month that reminds us to be thankful for the positive things happening in our lives. We are very thankful for all our families, students, teachers, and staff who make Maplewood Elementary a great place to learn and grow. This month we collected for our Harvest Drive, and we also celebrated Anti-Bullying week with some fun dress-up days to show school spirit! Let's continue to show kindness throughout this month! We hope that you will enjoy the upcoming week off with your loved ones. If nothing else, it is a time to recharge for the next month of our journey together. We feel so fortunate to lead Maplewood, and we will continue to support you in challenging times and in good times.

Just a few general reminders:

- Please call our attendance line to report an absence. 754-322-6852.
- **Instruction begins at 8:00am.** Please do your best to have your child at school prior to the final bell at 8:00am as our gates will close and instruction begins. **Breakfast is free for all students and is served from 7:30am -8:00am.*
- Please be patient and courteous to fellow drivers in the morning and afternoon car lines. Officer Guard and the Coral Springs Police Department will direct traffic, when possible, but please follow all speed zone and traffic laws, as they do apply to our west gate and north gate car loops. We appreciate your ongoing support to ensure that Maplewood Elementary shines in Coral Springs! Please continue reading for all our November updates and events!

With Gratitude,

Leena Itty, Principal

Shalonda McWhorter, Assistant Principal



Website: www.browardschools.com/maplewood



Maplewood Elementary School



@MaplewoodOwls



November 19th: *Honor Roll Program – Join us at 8:30am in the cafeteria & 2nd Quarter Interim Reports

**Only select students will receive them.*

November 22nd -26th: Thanksgiving Break


November 29th -Dec. 3rd: Holiday Shop

December 2nd: School Advisory Council meeting at 2:30pm

Week of December 6th- PTO Holiday Shop & Maplewood Olympics


December 20th-31st- Winter Break






Dear Parents,

We are so thrilled to be back in person for school this year, and we are loving getting to know your little ones! We've begun this year learning about how to be engaged listeners. We've explored different areas of content, like our ABC's and counting. The students are enjoying learning different concepts through song and movement, arts and crafts, videos, and fun educational games.





Happy Fall! Just like that, we are already done with Quarter 1! Our Kindergarteners have worked very hard and persevered through their first quarter of kindergarten! As we tackle another Quarter together, we will be learning about plants, animals, comparing and contrasting characters' feelings in a story, and recognizing, writing, counting, and comparing numbers 6-10. Families, we always need your help and support! Please continue helping your young learner at home by using games and flash cards; incorporating cooking and shopping into math to identify quantity, shapes, and colors is always a fun way to learn! And don't forget to read nightly together because ... READERS are LEADERS!

1st Grade

Hi Maplewood families! Just like that we are on to Quarter 2. Our First Graders have been enjoying being back in the classroom and interacting with their peers and teachers. These little learners are picking up the skills without missing a beat! As we dive into the second Quarter, we will be exploring different Text Features in Non-Fiction texts, identifying the main idea, and supporting details in texts, and using illustrations or photographs to tell us more information about a text. Economics will also be a hot topic in Quarter 2! Your child will be learning all about goods and services, saving and spending money and consumers vs. producers. In Math your child is learning to master different addition and subtraction strategies. Families, we always need your support at home! Please continue to read every night and ask those comprehension questions to keep your little learner interested in different texts. Thank you for all you do!

2nd GRADE

Second grade is on a role! Students have been working hard in reading, we hit the ground running identifying text features in text, we have identified plot structure and spoken about story elements. We identified rhyme scheme in poetry and are currently working on understanding author's purpose. In the area of social studies, scholars have explored maps, spoken about the role of government, and gotten their feet wet in the area of immigration. In science, we have worked on life cycles, severe weather, force, and motion as well as distinguishing human body parts and their function. Our mathematicians have worked on even and odd numbers, comparing 3-digit numbers, and are beginning to delve into adding 2-digit numbers. We've had a virtual field trip wherein we learned a very exciting hip-hop dance routine. We've got a lot more in store and we'll continue to grow in all areas of academics and Social Emotional intelligence.

3rd GRADE

Wow! We can't believe that we are halfway through our first semester. Our students have been doing a fine job managing their time on tasks, participating in lessons and discussions, and asking for help. We are wrapping up fall conferences, so be sure to share any positive points as well as areas for improvement with your child. In reading, are learning weekly reading strategies and focusing on supporting responses with information from the text. Students should be reading 20 minutes daily and parents may ask comprehension questions as they complete their reading log each night. In math, we are learning multiplication strategies. Please practice weekly multiplication facts to ensure confidence and success. It makes a noticeable difference when students practice at home. Our third-grade teachers will continue to do all we can to make our students feel challenged, comfortable, and confident in third grade.

4TH GRADE

Fourth Grade is off to a great start! We enjoyed our first field trip with the GABIE Bus (The Great American Bus Interactive Education). We got the chance to practice science skills like planting and recycling. We learned Social Studies facts on our state of Florida including the state fruit and uses for dairy in Florida. In Reading we created "theme" pumpkins and are going to explore different points of views in literature. For Writing we have been working on informative essays on Hurricane Preparedness and Opinion Essays on Clutter. In math we learned a bunch of multiplication strategies including partial products and we are digging deeper into division, factors, and multiples.

5th Grade

We are extremely proud of our fifth graders and how they are progressing academically and socially. In ELA, students are exploring a variety of texts and analyzing figurative language, visual elements, story elements, and text structure. In Math- it is all about decimals this quarter! We are adding, subtracting, multiplying, and dividing decimals. Towards the end of the quarter, we are diving into manipulating fractions. In Science we are studying several different topics from human organs to atomic theory, as well as matter classification. The fifth-grade team looks forward to another successful quarter with our students.



Special Programs would like to thank all the amazing parents and guardians of our students. During these challenging times, we cannot thank you all enough for your support, patience and understanding.

Our classes have been busy and working hard to learn our core subjects and having fun. We've been participating in various fun activities and events, such as Apple Day, Choose Peace Week, Anti-Bullying Week, Hispanic Heritage Month, Pumpkin Day, and Down Syndrome Awareness Month, to name a few. Special Programs encourages everyone to follow CDC guidelines and recommendations. Stay safe and be well... Best wishes, Special Programs Team.



In October, Maplewood participated in the Step Up 4 Down Syndrome Walk & 5k event which raises funds for the Broward Gold Coast Down Syndrome Org. The Broward Gold Coast Down Syndrome Organization is a family support and resource organization dedicated to serving families who have an individual with Down syndrome. Our school joined Team Preston and helped raise over \$851.00. We also had several families and staff participate in the 5K run/walk.

specials

The specials classes are hard at work in their respective subjects.

- In STEM we are focusing on the anatomy of plants and how their seeds disperse.
- In PE we are staying active and physically fit through exercise, dance, and yoga.
- In Art, primary grades are focusing on the element 'shape' by breaking down images into different shapes.
- In intermediate grades we are focusing on art techniques such as blending and shading with various materials.
- In Music we are exploring the sounds of fall and continuing our work on our steady beat skills as well as reading music, rhythms, and musical analysis.



As you know, a child's ability to read goes hand in hand with overall success in school.

Reading for pleasure can improve your child's language and literacy skills. When your child enjoys reading and does it often, they boost vocabulary and reading skills. To increase their interest in reading:

- Suggest books you enjoyed when you were young. Search for some of your favorite authors or books at the library with your child.
- Make opportunities for your child to read with friends. Encourage them to discuss books they enjoy. They may consider starting a book club.
- Keep a supply of books and magazines on subjects that interest your child available all around your home.



How can I help my child get the most out of i-Ready Diagnostic and Instruction?

i-Ready Diagnostic and Instruction is an online, interactive learning environment designed to assess students and then provide individualized instruction based on each student's unique needs.

- Talk with your child about how practicing i-Ready Diagnostic and Instruction at home will help prepare for classwork. Also, explain that i-Ready Diagnostic and Instruction will show teachers where your child is doing well, and which topics need some more review.
- Encourage your child to use the tools provided during lessons and to use scrap paper for math computation.

The i-Ready app can be launched on students Clever Launchpad



October was rich of cultural awareness and diversity celebrations along with our Red Ribbon Week! Teachers incorporated a variety of authentic experiences centered around varying cultures in their curriculum as we celebrated Hispanic Heritage Month and Diversity Awareness Month. We continue to celebrate diversity throughout the year, as learn about and appreciate each other for who we are.

This month, we celebrated Anti-Bullying Week. During this week, as always, we highlight making positive choices and being kind to others. This year, students will continue with Social/Emotional daily lessons to promote healthy choices and successful endeavors.

The Character Trait we celebrate this month is CITIZENSHIP. Congratulations to our Kids of Character!!



At Maplewood, safety and security are our top priorities. Please make sure to remember the following safety procedures:

- All visitors must report to the front office.
- All visitors must go through our Raptor Visitor System.
- All individuals are required to wear a mask on our campus.
- All visitors must have an ID to gain access to the school.
- **All parents MUST have your child(ren)'s CurbSmartCard** to pick up their child by car or "walk-up". You MUST have the physical card which will be input by our staff. NO EXCEPTIONS! If you do not have the CurbSmartcard, you will be asked to retrieve it from your car or get an additional card printed in our front office. You may not tell us the number; we will not enter it manually.
- **CONSISTENCY with dismissal is critical.** Please alert the teacher and office ASAP of any changes.
- Students will wear their student ID badges (once school pictures are taken) while on campus.
- Parents must update their contact information with the front office.
- All students should be dressed in our unified dress code. Please visit the website for specific colors of shirts and pants/shorts/skirts.
- Early sign-outs end promptly at 1:30 pm.
- **If your child feels unwell** or have any symptoms such as a fever, persistent cough, and shortness of breath, please **keep them at home**.



Title 1 News

STATE/FEDERAL LAW

Every Student Succeeds Act (ESSA) serves as the latest reauthorization of the Elementary and Secondary Education Act of 1965 (ESEA) which was last reauthorized in 2002 as the No Child Left Behind Act (NCLB). Since its inception, the intent of the law has been to provide all children significant opportunity to receive a fair, equitable, high-quality education and to close educational achievement gaps. Parent and family engagement and consultation have always been a key piece of the law, focused on serving the socioeconomically disadvantaged. Gaps in educational opportunity and achievement will only be remedied when those closest to the affected students – parents, families, and communities – are driving decision-making, which is one of the mandated aims of ESSA.

LEA PARENT & FAMILY ENGAGEMENT PLAN (PFEP)

Every *Student Succeeds Act (ESSA)*, *Section 1116* requires that every district and school receiving Title I Part, A funds, develop a written parent and family engagement policy/plan. The policy/plan shall be developed jointly with parents and families, and agreed upon by parents and families, and distributed to parents and families. The policy/plan is a statement that describes the family engagement program for the school year. The emphasis should be on the unique roles of home and school and how this partnership will enhance student success.

You may access and view a copy of your child's school's parent and family engagement plan on the school's website. In addition, a copy of the parent and family engagement plan can be obtained by contacting your child's school.

PFEP and Compact

Every school receiving Title I, Part A funds, is required to develop a written school-parent compact. The compact shall be developed jointly with parents and families, and agreed upon by parents and families, and distributed to parents and families. The compact is passion in print. It is like a compass pointing toward the destination "student success." The compact serves as a reminder of shared responsibility for school and home to work together to improve student achievement. It is a document that explains what families and schools can do to help children reach high academic standards of excellence.

Parent/Guardian should have received a copy of the school-parent compact during the first week of school. If you have not received a copy of the school-parent compact, you may notify and request a copy from your child's school. Once received, please sign, and return to the school.

If you would like to review a hard copy or if translation is needed, please contact Maplewood Elementary School at 754-322-6850